



RENFREW COUNTY DISTRICT SCHOOL BOARD AGENDA – PROVINCIAL PROFESSIONAL ACTIVITY DAY

FRIDAY, 20 November, 2009

SCHOOLS: Arnprior DHS, Fellowes HS, General Panet HS, Mackenzie HS, Madawaska Valley DHS, Opeongo HS, Renfrew CI, Adult Education and PAL

Group A: Student Success teams (administrators, SSTs, Guidance counsellors, Special Ed heads, Co-op teachers)

Group B: all secondary subject teachers, non-credit Special Education teachers, and teachers from Adult Ed and alternative sites

TIME	FOCUS (REFERENCE SCHOOL IMPROVEMENT PLAN & PA DAY REQUIREMENT)	CONTENT (TOPIC / FORMAT / RESOURCES / TIMEFRAME)	FACILITATOR & LOCATION
9:00 a.m. – Noon (ADHS, MVDHS, OHS, RCI, subject councils) 8:30 a.m. – 11:30 (FHS, GPHS, MHS)	Group A: Student Success and Special Education – using data analysis to identify students in need of learning support - planning for early and on-going instructional interventions for these students (interventions that are responsive to students’ learning needs and that support a range of learning styles)	Student Success teams will meet to track and monitor accumulated credits and the completion of other graduation requirements with specific identification of those still to be met. The Ministry tracking report (Taking Stock) of students in grades 11 and 12 will be completed by the Student Success team. Mid term report card results will be used to monitor students in need of intervention strategies. Data will be analyzed (EQAO, report cards) to develop and implement plans to close the gaps in achievement in math and literacy. A Student Success plan including an emphasis on the four pillars (Numeracy, Literacy, Pathways, Community, Culture and Caring) will be developed as a support for School Improvement Plans.	ADHS-Neil Farmer, FHS-Bryan Baird, GPHS-Dean Zadow, MHS-Terry Hughes, MVDHS-John McIver & Debra Metzger OHS-Steve Blok, RCI-Alanna Emon
	Group B: closing the gaps in student achievement through a focus on differentiated instructional strategies and assessment FOR learning	9:00 – 9:30 Opening remarks (Lauren Wilson) on critical expectations, professional learning communities, and using technology. 9:30 – 10:00 Selection from a carousel of differentiated instructional strategies, responsive to a range of student learning needs. 10:00 – 12:00 Art, Business, Career Studies, Computer Studies, English, Family Studies, French, Geography, History, Law & Social Science, Library, Math, Music, Phys Ed, Science, Tech, PAL and Adult Ed Subject Councils will meet to discuss, share and develop a variety of instructional strategies applicable to their subject areas, including the results from teachers who piloted the Ministry DI lessons.	All SC meetings will take place at OHS. Plenary-Lauren Wilson; Art-Melanie Bertrand, Business-Peter Burnette, Career Studies-Marshall McLaughlin, Computer Studies-Mark Popiel, English-Jan Lucas, Family Studies-Anne Sabourin, French-Anne Banitowski&Tabatha Smith, Geography-Jane Grant, History-Jeff Barber, Law&Social Science-Adam Noack&Tim Waterhouse (cont'd below)
12:00 – 12:45 or 11:30 – 12:15		LUNCH	

<p>12:45 – 3:30 p.m. (ADHS, MVDHS, OHS, RCI, subject councils)</p> <p>12:15 – 3:00 p.m. (FHS, GPHS, MHS)</p>	<p>Group A: Student Success and Special Education – using data analysis to identify students in need of learning support - planning for early and on-going instructional interventions for these students (interventions that are responsive to students' learning needs and that support a range of learning styles)</p>	<p>Student Success teams will meet to track and monitor accumulated credits and the completion of other graduation requirements with specific identification of those still to be met. The Ministry tracking report (Taking Stock) of students in grades 9 and 10 will be completed by the Student Success team. Mid term report card results will be used to monitor students in need of intervention strategies. Data will be analyzed (EQAO, report cards) to develop and implement plans to close the gaps in achievement in math and literacy. A Student Success plan including an emphasis on the four pillars (Numeracy, Literacy, Pathways, Community, Culture and Caring) will be developed as a support for School Improvement Plans.</p>	<p>ADHS-Neil Farmer, FHS-Bryan Baird, GPHS-Dean Zadow, MHS-Terry Hughes, MVDHS-John McIver & Debra Metzger OHS-Steve Blok, RCI-Alanna Emon</p>
	<p>Group B: closing the gaps in student achievement through a focus on differentiated instructional strategies and assessment FOR and OF learning</p>	<p>1:00 – 3:00 Subject Council meetings will continue with a focus on critical expectations, differentiated instruction, and assessment and evaluation.</p>	<p>Library-Lorna Gleason, Math-Shannon Perry-Bell, Music-Frank Pecora, Phys Ed –Deb Walden, Science-Tara Archer Teskey&Graeme Wyatt, Tech-Terry Hoelke, PAL and Adult Ed-Finley Clare, non-credit Spec Ed-Bill Smith</p>