



**RENFREW COUNTY DISTRICT SCHOOL BOARD  
AGENDA – PROVINCIAL PROFESSIONAL ACTIVITY DAY**

**FRIDAY, 9 May 2008**

**SCHOOL: A.J. Charbonneau Public School**

<b>TIME</b>	<b>FOCUS</b> (REFERENCE SCHOOL IMPROVEMENT PLAN & PA DAY REQUIREMENT)	<b>CONTENT</b> (TOPIC / FORMAT / RESOURCES / TIMEFRAME)	<b>FACILITATOR &amp; LOCATION</b>
9:00 – 9:15 a.m.	Improving student outcomes in literacy & numeracy	<p><i>Gathering and analyzing data to make appropriate instructional decisions with respect to literacy &amp; numeracy</i></p> <ul style="list-style-type: none"> <li>-Review SIP and focus from SEF</li> <li>-Discuss District Review for SEF</li> <li>-Discuss Walk Through –in-service and look fors</li> <li>-Board’s Non-negotiables – feedback from S. Sliwa</li> </ul>	SIT Team: Jackie Stadnyk Kim Shoveller Stella Callighen Gail Okum Rosina Currie Library
9:15-10:15	Improving student outcomes in numeracy	<p><i>Integrating the use of manipulatives and technologies for teaching mathematics</i> <i>Teaching and learning mathematics through problem-solving.</i> <i>Developing skills for communicating mathematical knowledge.</i> <i>Developing skills for teacher inquiry and reflective practise in numeracy</i></p> <ul style="list-style-type: none"> <li>I. OFIP – Numeracy – update to staff</li> <li>II. BANSHO: what is it?, examples</li> <li>III. Math Learning Mat –what? How?</li> <li>IV.MOET –resources –</li> </ul>	OFIP Team: Library Jackie Stadnyk Gail Okum Geordie Raine Kelvin Somerville Kim Shoveller Kerry Olsen Stella Callighen
10:30-12:00		<i>Break 10:15-10:30</i>	
	Improving student outcomes in literacy	<p><i>Using effective techniques to integrate literacy across the curriculum.</i> <i>Using effective strategies to develop oral communication skills</i> <i>Using the writing process and specific feedback to improve student writing.</i> <i>Developing skills for teacher inquiry and reflective practise in literacy.</i></p> <p>LNS –Professional Learning Series “Comprehending in Action: Connecting Reading and Writing for Higher-Order Thinking” –Module 3 -Using Accountable Talk in the Writing Process -Constructing Understanding of Effective Writing</p> <p>Tie to Primary MISA Reading/Writing Project</p>	SIT Team: Kim Shoveller Jackie Stadnyk Gail Okum Stella Callighen Rosina Currie  Library
12:00-12:40		<b>LUNCH</b>	

12:40-2:00	Improving student outcomes in literacy	Continue from 10:30-12:00 session	SIT Team: Kim Shoveller Jackie Stadnyk Gail Okum Rosina Currie Stella Callighen
2:15-3:10	Improving student outcomes in numeracy & literacy	<p><i>Break 2:00 – 2:15</i></p> <p><i>Gathering and analyzing data to make appropriate instructional decisions with respect to literacy and/or numeracy.</i>  <i>Develop skills for communicating mathematical knowledge.</i>  <i>Develop skills for teacher inquiry and reflective practice in literacy or numeracy or both.</i></p> <p>Virtual math manipulatives  E.Q.A.O. website – teacher resources, student data  SMART Ideas  Tinkerplots</p>	OFIP Team: Kim Shoveller Geordie Raine  Computer Lab