



**RENFREW COUNTY DISTRICT SCHOOL BOARD
AGENDA – PROVINCIAL PROFESSIONAL ACTIVITY DAY**

FRIDAY, 9 May 2008

SCHOOL: Pine View Public School

TIME	FOCUS (REFERENCE SCHOOL IMPROVEMENT PLAN & PA DAY REQUIREMENT)	CONTENT (TOPIC / FORMAT / RESOURCES / TIMEFRAME)	FACILITATOR & LOCATION
9:00- 11:45 (165 minutes)	6. <i>“Gathering and analyzing data to make appropriate instructional decisions with respect to literacy or numeracy or both”</i> 11. Using effective strategies to develop reading comprehension	Review PM Benchmark, CASI and EQAO data and identify areas of strength and need. (specifically the unidentified students who are struggling in primary and the types of questions presenting difficulty in junior/intermediate). Meet as 2 groups (primary and jun/inter) and identify specific strategies to address the areas of need identified. Use of LNS supports: Comprehending in action(Inferring, Evaluating, or Connecting Reading and Writing with higher order Thinking- various groups) A guide to effective Literacy Instruction Demonstration of RAFT format	Library Various groups
11:45-1:00		LUNCH	
1:00-3:15 (135 minutes)	16. <i>Teaching and Learning Mathematics through problem solving</i> Mathematics <i>Students in grades 1 through 8 will achieve to 75% at level 3 or 4 in number sense and numeration on provincial report cards.</i>	Use of Bansho- demonstration Using Various Guides to Effective Instruction in Mathematics Jigsaw format	Various facilitators - various locations
	12. <i>Using the writing process and specific feedback to improve student writing</i>	Using Traits of Writing ~ School focus Review using read alouds from School Read Aloud Library); demonstrate use of books for different grades. - Use of effective specific feedback for writing improvement as part of SEF goals	Various groups library