



**RENFREW COUNTY DISTRICT SCHOOL BOARD  
AGENDA – PROVINCIAL PROFESSIONAL ACTIVITY DAY**

**FRIDAY, MAY 9, 2008**

**SCHOOL: RENFREW COLLEGIATE INSTITUTE**

<b>TIME</b>	<b>FOCUS</b> (REFERENCE SCHOOL IMPROVEMENT PLAN & PA DAY REQUIREMENT)	<b>CONTENT</b> (TOPIC / FORMAT / RESOURCES / TIMEFRAME)	<b>FACILITATOR &amp; LOCATION</b>
8:30 – 9:00 a.m.		<b>MUFFINS &amp; COFFEE</b>	<b>OUTSIDE THE LIBRARY</b>
9:00 – 9:30 a.m.	<p><b>A 1: To facilitate the successful completion of 99% of the grade 9 credits taken by students in their first year &amp; 98% of the grade 10 credits taken by students in their second year of high school at Renfrew Collegiate Institute.</b></p> <p><b>A 1: To use effective and consistent assessment/evaluation techniques to support student learning &amp; success.</b></p> <p><b>A 2: To improve student success in making the transition from elementary school to Renfrew Collegiate Institute.</b></p> <p><b>A 2: Developing &amp; analyzing student profiles to make instructional decisions to support student transition to Renfrew Collegiate Institute.</b></p>	<p><b>A 1: RENFREW COUNTY GUIDELINES ON ASSESSMENT &amp; EVALUATION</b></p> <p><b>A 2: GRADE 8 PROFILE COLLABERATION :</b>            Central P. S.            Queen Elizabeth P. S.            Admaston P. S.</p>	<p><b>Scott Buffan</b>  <b>Kathleen Mottershead</b>  <b>Jeff Barber</b>  <b>Terry Hoelke</b></p> <p><b>Student Success Team</b></p>

<p>9:30 – 10:45a.m.</p>	<p><b>B 1: To facilitate the successful completion of 99% of the grade 9 credits taken by students in their first year &amp; 98% of the grade 10 credits taken by students in their second year of high school at Renfrew Collegiate Institute.</b>  <b>B 1: To use effective and consistent assessment/evaluation techniques to support student learning &amp; success.</b></p> <p><b>B 2: To improve student success in making the transition from elementary school to Renfrew Collegiate Institute.</b>  <b>B 2: Developing &amp; analyzing student profiles to make instructional decisions to support student transition to Renfrew Collegiate Institute.</b></p>	<p><b>B 1: DEPARTMENT MEETINGS:</b>  <b>A. REVIEW OF DAMIEN COOPER'S WORKSHOP</b>  <b>B. DEPARTMENT APPLICATION OF REVISED ASSESSMENT &amp; EVALUATION GUIDELINES</b></p> <p><b>B 2: GRADE 8 PROFILE COLLABERATION:</b>  Central P. S.  Queen Elizabeth P. S.  Admaston P. S</p>	<p>R. Daber (Science) Rm 354  E. Oegema (Math) Rm 310  T. Edwards (Business) Rm 310  K. Mottershead (French) Rm 152  B. Currie (English) Rm 253  T. Hoelke (Tech) Rm 120  P. Naish (Phys. Ed.) Rm 150  A. Noack (Arts) Rm 252  M. Wright (Soc. Sc.) Rm 151</p> <p>Student Success Team</p>
<p>10:45 – 11:00 a.m.</p>	<p><b>BREAK</b></p>		<p><b>SECOND FLOOR</b></p>
<p>11:00 – 12:00 a.m.</p>	<p><b>C 1: To observe differentiated instruction strategies &amp; resources for use in the classroom:</b>  * to make instruction relevant to students.  * to engage students in their learning.  * to guide instruction &amp; program planning strategies for all types of learners.  <b>C 2: Improve student success in making the transition from elementary school to Renfrew Collegiate Institute.</b>  <b>C 2: Developing &amp; analyzing student profiles to make instructional decisions to support student transition to Renfrew Collegiate Institute.</b></p>	<p><b>C 1: SMART BOARD WORKSHOPS</b></p> <p><b>C 2: GRADE 8 PROFILE COLLABERATION :</b>  Central P. S.  Queen Elizabeth P. S.  Admaston P. S</p>	<p>Mike Wright Rm 151  Jeff Barber Rm 206  Lance Robertson Rm 319</p> <p>Student Success Team</p>
<p>12:00 – 1:00 p.m.</p>	<p><b>LUNCH</b></p>		<p><b>UPPER CAFETERIA</b></p>

<p>1:00 – 2:30 p.m.</p>	<p><b>D 1 &amp; 2: To facilitate the successful completion of 99% of the grade 9 credits taken by students in their first year &amp; 98% of the grade 10 credits taken by students in their second year of high school at Renfrew Collegiate Institute.</b>  <b>D 1 &amp; 2: To integrate the development of character education and citizenship attitudes throughout Renfrew Collegiate Institute.</b>  <b>D 1 &amp; 2: To Develop student character &amp; citizenship attitudes nessary for lifelong learning.</b></p>	<p><b>D 1: CHARACTER EDUCATION AT RCI NOW &amp; IN THE FUTURE</b></p> <p><b>D 2: INTERNATIONAL BACCALAUREATE PROGRAM</b></p>	<p><b>Tom Eccelston &amp; Team</b></p> <p><b>Kim Acres-Scott</b>  <b>Kathleen Mottershead</b></p> <p><b>LIBRARY</b></p>
<p>2:30 – 2:45 p.m.</p>		<p><b>BREAK</b></p>	<p><b>SECOND FLOOR</b></p>
<p>2:45 – 3:30 p.m.</p>	<p><b>E 1: To facilitate the successful completion of 99% of the grade 9 credits taken by students in their first year &amp; 98% of the grade 10 credits taken by students in their second year of high school at Renfrew Collegiate Institute.</b>  <b>E 1: To create a positive classroom climate conducive to learning.</b>  <b>E 1: To promote a safety &amp; proactive learning community.</b></p>	<p><b>E 1: THE BULLY, THE BULLIED, AND THE BYSTANDER</b></p> <ul style="list-style-type: none"> <li>• <b>Chapter Discussion</b></li> <li>• <b>Collaboration</b></li> </ul>	<p>* David Prange  * TOPR's</p> <p><b>LIBRARY</b></p>