



**RENFREW COUNTY DISTRICT SCHOOL BOARD  
AGENDA – PROVINCIAL PROFESSIONAL ACTIVITY DAY**

**FRIDAY, 9 MAY 2008**

**SCHOOL: Walter Zadow Public School**

<b>TIME</b>	<b>FOCUS</b> (REFERENCE SCHOOL IMPROVEMENT PLAN & PA DAY REQUIREMENT)	<b>CONTENT</b> (TOPIC / FORMAT / RESOURCES / TIMEFRAME)	<b>FACILITATOR &amp; LOCATION</b>
8:30 – 9:00 a.m.			
9:00 AM – 10:30	60% of our Grade 3 students will achieve a Level 3 or better on the Writing component of the EQAO testing in May 2008. Junior Division students will improve their achievement level in the use of conventions by one full level as measured by assessment focussed on the use of conventions.	Read Alouds and Higher Order Questioning. Large group activity. (Using effective techniques to integrate literacy across the curriculum.)	Anne Sheppard Gymnasium
10:30 AM – 11:00 AM	Intermediate Division students currently achieving Level 2 will improve their achievement level in the use of written communication skills to the provincial standard as measured by assessment focussed on the use of written communication.		
11:00 AM – 12:30 PM	Improving student outcomes in student literacy and numeracy.		
		Break	

	<p>60% of our Grade 3 students will achieve a Level 3 or better on the Writing component of the EQAO testing in May 2008. Junior Division students will improve their achievement level in the use of conventions by one full level as measured by assessment focussed on the use of conventions. Intermediate Division students currently achieving Level 2 will improve their achievement level in the use of written communication skills to the provincial standard as measured by assessment focussed on the use of written communication.</p> <p>Improving student outcomes in student literacy and numeracy.</p>	<p>Lessons from the Halls. Reflections on a school walkabout. Small group activity. (Gathering and analyzing data to make appropriate instructional decisions with respect to literacy or numeracy or both. Developing skills for teacher inquiry and reflective practice in literacy or numeracy or both.)</p>	<p>Kim McKinty</p>
<p>12:30 PM – 1:100 PM</p>		<p><b>LUNCH</b></p>	
<p>1:10 PM – 3:10 PM</p>	<p>As above. Strategies for making connections.</p>	<p>QAR – Question Answer Response. Carousel format. (Using effective techniques to integrate literacy across the curriculum.)</p>	<p>Angie Miller</p>
	<p>As above. Strategies for making connections.</p>	<p>3 Rs – Retell Relate Reflect. Carousel format. (Using effective techniques to integrate literacy across the curriculum.)</p>	<p>Craig Myers</p>

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