



**RENFREW COUNTY DISTRICT SCHOOL BOARD
AGENDA – PROVINCIAL PROFESSIONAL ACTIVITY DAY**

FRIDAY, MAY 15, 2009

SCHOOL: A.J. Charbonneau Public School

	FOCUS (REFERENCE SCHOOL IMPROVEMENT PLAN & PA DAY REQUIREMENT)	CONTENT (TOPIC / FORMAT / RESOURCES / TIMEFRAME)	FACILITATOR & LOCATION
9:00 a.m. - Noon	9:00-10:35 ⇒ Improving student outcomes in Literacy & Numeracy ⇒ Student Success Special Education “Response to Intervention Model”	- <i>Developing and using literacy strategies that are responsive to the learning needs of students with regard to disability</i> - <i>Identify appropriate interventions and using accommodations and modifications to improve student outcomes in literacy or numeracy or both</i> - <i>Develop students’ profiles to plan how to enhance achievement</i> Review of RTI Model – Tier 1, Tier 2, Tier 3 Accommodation vs. Modifications AJ Charbonneau – Plan/Procedures for RTI for 2009 -2010 Case Studies	Library Kim Shoveller Diane Kiser Christel Littau
	10:35-10:55 Break		
	10:55-12:00 ⇒ Improving student outcomes in Numeracy	- <i>Integrating the use of manipulatives & technologies for teaching mathematics</i> - <i>Teaching and learning mathematics through problem solving</i> - <i>Developing skills for communicating mathematical knowledge</i> - <i>Using effective assessment of student learning mathematics to guide instruction</i> LNS –Differentiating Mathematics – DVD Small Group Activity – What does this look like in my class? Resources: Effective Guide to Mathematics Instruction, Monograph LNS Math	Library Kim Shoveller Division Leaders: Rosina Currie Jackie Stadnyk Gail Okum
12:00 – 12:45 p.m.		LUNCH	
12:45 – 3:20 p.m.	⇒ Improving student outcomes in Literacy & Numeracy	- <i>Integrating the development of character and citizenship attributes throughout the teaching of literacy curriculum</i> - <i>Using effective techniques to integrate literacy across the curriculum</i> - <i>Using effective strategies to develop reading comprehension</i> Teaching Learning Critical Pathways (TLCP) Teacher Moderation in divisions Planning for TLCP –next steps, identifying expectations, questions, resources	Library Kim Shoveller School Improvement Team