

P. A. Day Agenda May 15, 2009

9:00 a. m. -10:30 a.m.: Identifying appropriate interventions and using accommodations and modifications to improve student outcomes in numeracy and literacy

At Morison: Grade seven Keys teachers will meet with grade six Morison teachers to discuss transitions between grade six and seven and to review IEPs and create class lists for next year.

At Mackenzie (Library Seminar Room): Grade eight Keys teachers and Keys principal will meet with Mackenzie guidance, special education and student success teachers to discuss transitions between grade eight and grade nine and to review IEPs.

10:45 a.m. – 12:00 p.m.: Identifying appropriate interventions and using accommodations and modifications to improve student outcomes in numeracy and literacy

At Keys in room 114: Grade seven and grade eight teachers, resource teacher and special education teacher and principal will discuss transitions between grade seven and grade eight and will review IEPs and create class lists for next year.

12:00 p.m. – 1:00 p.m.: Lunch

1:00 p.m. – 2:00 p.m.: Developing skills for teacher inquiry and reflective practice in literacy and numeracy

Larrain Meteer will present information on Teacher Learning Critical Pathway to assist Keys teaching staff to improve student performance

2:00 p.m. – 3:15 p.m.: Analysing data to make appropriate instructional decisions with respect to numeracy and literacy

Principal and staff will review report card, CASI and EQAO data to assess current instructional practice and brainstorm methods to improve student performance.

