



**RENFREW COUNTY DISTRICT SCHOOL BOARD
AGENDA – PROVINCIAL PROFESSIONAL ACTIVITY DAY**

FRIDAY, MAY 15, 2009

SCHOOL: Pinecrest Public School, Petawawa, Ontario

<p align="center">FOCUS (REFERENCE SCHOOL IMPROVEMENT PLAN & PA DAY REQUIREMENT)</p>	<p align="center">CONTENT (TOPIC / FORMAT / RESOURCES / TIMEFRAME)</p>	<p align="center">FACILITATOR & LOCATION</p>
<p><u>PA Day Requirement</u> Focus - Improving student outcomes</p> <p>S.I.P. - SMART Goals</p> <ul style="list-style-type: none"> • Reading • Writing • Mathematics 	<p>Time: 9:00-9:30</p> <p>Special Education: “<i>Learning for All/ 3-Tier Model for Special Education/Response to Intervention (Rtl)</i>”</p> <p>Improvement of Outcomes: Literacy & Numeracy Topics: 1.Differentiating instructional strategies and resources for diverse learners with respect to literacy or numeracy or both. 4. Identifying appropriate interventions and using accommodations and modifications to improve student outcomes in literacy or numeracy or both.</p> <p>Format: Teachers will review 3-Tiered Approach as well as the Rtl framework for Special Education. Teachers will review related Special Education documents (Education for All, Learning for All).</p> <p>Resources: Understanding the Rtl Framework - R.Kay Handouts Literacy leader/S.E.R.T. - V.Richards</p>	<p>Pinecrest Public School</p> <p>Miranda Kittmer Veletia Richards</p>

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<p><u>PA Day Requirement</u></p> <p>Focus Improving student outcomes</p> <p>Content Designed to improve teachers' skills and knowledge in a range of instructional and assessment strategies</p> <p>S.I.P. SMART Goal</p> <ul style="list-style-type: none"> • Reading • Writing • Mathematics 	<p>Time: 9:30-10:30</p> <p>Special Education: “Differentiated Instruction/Learning Styles/Multiple Intelligences”</p> <p>Improvement of Outcomes: Student Success-Making Transitions Topics:</p> <p>1. Using differentiated instruction and other teaching strategies to,</p> <ol style="list-style-type: none"> i) make instruction relevant to students by addressing student readiness interest and program pathways, ii) engage students in their learning, iii) guide instructional and program planning strategies for all types of learners, iv) improve the use of effective instructional strategies for all types of courses, v) apply age appropriate interventions, vi) integrate essential skills required in the workplace, and vii) assess and evaluate student achievement. <p>5. Developing and analyzing class profiles to make instructional decisions to support students' transition through school</p> <p>6. Developing students' profiles to plan how to enhance achievement</p> <p>Improvement of Outcomes: Literacy & Numeracy Topics:</p> <p>6. Gathering and analyzing data to make appropriate instructional decisions with respect to literacy and numeracy or both.</p> <p>Format: A discussion on Learning Styles and Multiple Intelligences will be facilitated with the benefits of knowing student learning styles to assist with building student profiles as well as class profiles. The understanding of student Learning Styles and Multiple Intelligences will aid in best practices for individual students and classroom teaching and will assist Differentiated Instruction (DI) in lessons and assessment. Teachers will have the opportunity to answer a questionnaire for their Learning Style on-line.</p> <p>Resources: Online Learning Style Assessment Related Handouts</p>	<p>Pinecrest Public School</p> <p>Debbie Legault Kate Phelan</p>

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<p>PA Day Requirement Content Designed to improve teachers' skills and knowledge in a range of instructional and assessment strategies</p> <p>SEF District Review Summary Report</p> <p>S.I.P. SMART Goal</p> <ul style="list-style-type: none"> • Reading • Writing • Mathematics 	<p>Time 10:30-11:30 <i>*break built into this session</i></p> <p>Writing: "Improving Writing using TLCP and School Effectiveness Framework"</p> <p>Improvement of Outcomes: Literacy & Numeracy Topics: 12. Using the writing process and specific feedback to improve student writing. 13. Connecting reading, writing, talking, listening and thinking to improve student achievement. 21. Developing skills for teacher inquiry and reflective practice in literacy and numeracy or both.</p> <p>Improvement of Outcomes: Student Success-Making Transitions Topics: 2. Using students' assessment and evaluation data to inform teachers' instructional and program planning to support students' transition through school. 10. Teaching students' how to use assessment and evaluation data to improve their achievement.</p> <p>Format: Sharing of Teaching Learning Critical Pathways (TLCP) process will take place. We will look at our SIP goal to see how to improve our writing using the TLCP process. Teachers will engage in discussion of how TLCP is beneficial to the writing process and improving our students' writing which is a focus of our SIP. We will also use the recommendations of the SEF District Review Summary Report to assist with improvement of our students' writing. We will also watch some of the videos available on the LSA Web Network to see insights into the TLCP process.</p> <p>Resources: SIP Plan SEF District Review Summary Report LSA Web Network</p>	<p>Pinecrest Public School</p> <p>Veletia Richards Julie Laderoute</p>
<p align="center">LUNCH 11:30-12:15 Travel Time 12:15-12:30 Pinecrest to General Lake</p>		

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<p>Content Designed to improve teachers' skills and knowledge in a range of instructional and assessment strategies</p>	<p>Time 12:30-3:30</p> <p>Character Education: <i>FISH! Workshop</i></p> <p>Improvement of Outcomes: Student Success-Making Transitions Topics: 7. Creating a positive classroom climate conducive to learning. 8. Developing student engagement, character and citizenship attributes necessary for lifelong learning.</p> <p>Improvement of Outcomes: Literacy & Numeracy Topics: 7. Integrating the development of character and citizenship attributes throughout the teaching of the literacy curriculum.</p> <p>Format: Teachers will drive to General Lake Public School. Teachers will be engaged by the Fish! facilitator in discussion and activities to promote character education in classrooms, on the yard, in the lunchroom, and school-wide.</p> <p>Resources: FISH! Facilitator FISH! Resources</p>	<p>General Lake Public School</p> <p>FISH Facilitator</p>