

RENFREW COUNTY DISTRICT SCHOOL BOARD
AGENDA – PROVINCIAL PROFESSIONAL ACTIVITY DAY

Friday, May 15, 2009

SCHOOL: ROCKWOOD

TIME	FOCUS (REFERENCE SCHOOL IMPROVEMENT PLAN & PA DAY REQUIREMENT)	CONTENT (TOPIC / FORMAT / RESOURCES / TIMEFRAME)	FACILITATOR & LOCATION
	Networking	Refreshments	Staff Room/ Principal
9:00	Character Education/ Tribes	Developing student engagement, character and citizenship attributes necessary for lifelong learning. Creating a positive climate conducive to learning : 1. Tribes activity for inclusive classroom 2. Character Ed. : reviewing Board initiative and reviewing school wide action plan	School Staff who are Tribes-trained Principal/Vice Principal Rm 16
9:00-10:30	.Improving student outcome in literacy and numeracy Special Education	Identifying appropriate interventions and using accommodations to improve student outcomes in literacy and numeracy Develop understanding of the nature of learning disabilities and planning for success. <ul style="list-style-type: none"> • Review of instructional intervention model • Multiple intelligences survey • Small group activity by MI of non-fiction • Assessment strategies 	Spec. Ed. Team K. Thompson L. Plummer H. Nephin J. Lydon
10:30-10:45	Break		
10:45-12:10	Improving student outcome in literacy	Establishing a Teaching-Learning Critical Pathway <ul style="list-style-type: none"> • Ref: Michael Fullan, Peter Hill, Carmel Crevola; organizing classroom practice in a practical, precise and highly personalized manner • Revisit School Smart Goal re: Literacy • Standards of Assessment • Small groups for Teacher Moderation 	School Improvement Team/ School Effectiveness Team K. Thompson K. Gauthier H. Walker J. Corrigan L. Plummer H. Nephin
12:10-12:50	Lunch		
12:50-1:50	Improving student outcome in Numeracy	Teaching and Learning Mathematics through Problem Solving <ul style="list-style-type: none"> • Teaching Strategies • Developing skills for communicating mathematical ideas • Webcast: High yield strategies/ Bansho 	Principal Primary/Junior/ Intermediate division small group discussion
1:50-2:10	Break		
2:10-3:10	Improving student outcome in literacy and numeracy	Assessment: Ref. Damian Cooper Planning for Teaching-Learning Critical Pathway for next 6-8 weeks Division/ school wide planning	Primary Division Junior Division Intermediate Division