



**RENFREW COUNTY DISTRICT SCHOOL BOARD  
AGENDA – PROVINCIAL PROFESSIONAL ACTIVITY DAY**

**FRIDAY, SEPTEMBER 12, 2008**

**SCHOOL: Pine View Public School**

| <b>TIME</b>   | <b>FOCUS<br/>(REFERENCE SCHOOL<br/>IMPROVEMENT PLAN<br/>&amp;<br/>PA DAY<br/>REQUIREMENT)</b>  | <b>CONTENT<br/>(TOPIC / FORMAT / RESOURCES / TIMEFRAME)</b>  | <b>FACILITATOR<br/>&amp;<br/>LOCATION</b>                                |
|---------------|--|--|--|
| 08:30 – 09:00 |  | Networking & Refreshments  | Staffroom  |
| 09:00 – 09:45 | Gathering and analyzing data to make appropriate instructional decisions with respect to literacy (6)  | Excellence in Teaching and Learning<br>Develop SMART goal for identified area of weakness – writing.<br>Whole group and divisional working groups.<br>Resources:<br>2007 – 2008 EQAO data<br>6+1 Writing Traits<br>Ontario Writing Assessment documents (Gr. 1 – 8) (Nelson) | Principal<br><br>Primary group<br><br>Jr./Int. group<br><br>Classrooms   |
| 09:45 – 10:00 |  | Transition   |  |
| 10:00 – 10:45 | Teaching students how to set and revise personal learning objectives using assessment and evaluation data (9)  | Wise Use of Resources<br>Develop SMART goal<br>Whole group and divisional working groups.<br>Resources:<br>Report Cards<br>6+1 Writing Traits book collection<br>PM Benchmark<br>CASI  | Principal<br><br>Primary group<br><br>Jr. / Int. group<br><br>Classrooms |
| 10:45 – 11:00 |  | Transition   |  |
| 11:00 – 11:45 | Creating a positive classroom climate conducive to learning (7)  | Safe and Respectful Schools<br>Develop SMART goal<br>Resources:<br>Power point presentation & group discussion<br>Review of token system with refinement and / or changes  | Principal<br>SSC<br><br>Classroom  |
| 11:45 – 12:45 |  | LUNCH  |  |
| 12:45 – 13:30 | Creating a positive school climate conducive to learning (7)<br><br>Developing student engagement, character and citizenship attributes necessary for lifelong learning. (8) | Character Education<br><br>Resources:<br>Bullying Survey results 2007 2008<br>RCDSB Character Education Model  | Principal<br><br>Staff   |
| 13:30 – 13:45 |  | Transition   |  |
| 13:45 – 15:00 | Developing student's profiles to plan how to enhance achievement (6)   | Update student profiles  | Teachers   |
| 15:00 – 15:20 |  | Group Consolidation  | Staff  |