



**RENFREW COUNTY DISTRICT SCHOOL BOARD
AGENDA – PROVINCIAL PROFESSIONAL ACTIVITY DAY**

FRIDAY, 25 September, 2009

SCHOOL: General Lake Public School

TIME	FOCUS (REFERENCE SCHOOL IMPROVEMENT PLAN & PA DAY REQUIREMENT)	CONTENT (TOPIC / FORMAT / RESOURCES / TIMEFRAME)	FACILITATOR & LOCATION
8:45- 9:15	FISH!	Creating a positive and inclusive classroom climate conducive to learning.	Maggie Tyerman & Colleen Fynn
9:15- 10:45	1.Cluster Planning (TLCP)	Using data analysis to inform instruction. Developing skills for teacher inquiry and reflective practice.	SEF Team
10:45-11:00	2. Equity of outcomes	Developing individual education plans and planning differentiated instruction strategies and methodologies	Special Education Team
11:00 – 11:45	Break		
	1.Cluster Planning (TLCP)	Using data analysis to inform instruction. Developing skills for teacher inquiry and reflective practice.	SEF Team
	2. Equity of outcomes	Developing individual education plans and planning differentiated instruction strategies and methodologies	Special Education Team
11:45-12:30		LUNCH	

12:30- 2:00	<p>1. Teacher Moderation</p> <p>2. Implementing the 3 Ps</p> <p>3. Tiered intervention through data collection</p>	<p>Performing assessments and evaluations and Developing and implementing strategies to close the gaps in literacy.</p> <p>Developing student and classroom learning profiles.</p> <p>Developing and implementing early and on-going instructional interventions</p>	<p>PLC- Junior Intermediate</p> <p>PLC- Primary</p> <p>PLC- Kindergarten</p>
2:00-2:15		BREAK	
2:15- 3:15	<p>1. Teacher Moderation</p> <p>2. Implementing the 3 Ps</p> <p>3. Tiered intervention through data collection</p>	<p>Performing assessments and evaluations and Developing and implementing strategies to close the gaps in literacy.</p> <p>Developing student and classroom learning profiles.</p> <p>Developing and implementing early and on-going instructional interventions</p>	<p>PLC- Junior Intermediate</p> <p>PLC- Primary</p> <p>PLC- Kindergarten</p>
	School Improvement Planning	Planning on how to develop and implement strategies to close the gaps in literacy and numeracy as well as the gender gap.	SEF Team